

December 5, 2017

To: CCISD Agriscience Instructors

From: The Delesandri Family

Re: The Nick and Loraine Delesandri Memorial Scholarship

Attached are the applications for the Nick and Loraine Delesandri Memorial Scholarship. Please distribute to eligible graduating seniors from your high schools. In order to allow the selection committee adequate time to evaluate the applications, all completed applications are due to the teachers by **January 16, 2018**. All applications must be submitted to the CTE office on **January 17, 2018**. Applications will be picked up from the CTE office on January 17<sup>th</sup> in the afternoon. Please mention to the students the applications must be submitted completed.

Thanks in advance for your help distributing these applications.

The Delesandri Family

## **Nick and Loraine Delesandri Memorial Scholarship**

The following guidelines will be used to award the Nick and Loraine Delesandri Memorial Scholarship to a CCISD graduating senior.

### **ELIGIBILITY:**

The following requirements must be met for a student to be eligible for the Nick and Loraine Delesandri Memorial Scholarship:

1. Be a graduating senior from a CCISD high school who is entering a college, university, junior college, or vocational/technical school for the upcoming fall semester.
2. Applicant must have an overall 2.5 GPA.
3. Applicant must be able to demonstrate long-term commitment to the program while being a member of a CCISD FFA Chapter.
4. Applicant must enter a project in the annual CCISD Livestock Show his/her senior year.
5. Applications must be submitted completed. Be sure all sections are completed and the grading rubric which is to be completed by your Ag teacher is included with the application.

### **SCHOLARSHIP COMMITTEE:**

1. The scholarship committee shall be decided by members of the Delesandri family.
2. The 2018 recipient will receive a \$500.00 scholarship. Payment will be distributed once proof of enrollment has been submitted to Delesandri family.

Applicant must return completed application to the Agriscience instructor at his/her high school no later than **January 16, 2018**. The Agriscience instructors will return all completed application to the Ag office on **January 17, 2018**. **No application will be accepted after January 17, 2018**. Delesandri family will pick up applications on January 17, 2018.

The 2018 recipient will be announced at the CCISD Livestock Show. Winner will have until the end of the first semester to claim his/her scholarship. The scholarship is non-transferable.

Scholarship recipient may receive his/her scholarship money by submitting proof of enrollment to: The Delesandri Family at the address below or contact Becky @ 713-824-9001 for additional option.

The Delesandri Family  
PO Box 428  
League City, Texas 77574

2018

**NICK AND LORAIN DELESANDRI MEMORIAL SCHOLARSHIP  
APPLICATION**

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**SECTION I – PERSONAL DATA (Type or Print)**

NAME \_\_\_\_\_

ADDRESS \_\_\_\_\_

CITY \_\_\_\_\_ ZIP CODE \_\_\_\_\_ PHONE (\_\_\_\_) \_\_\_\_\_

EMAIL ADDRESS \_\_\_\_\_

DATE OF BIRTH \_\_\_\_\_

COLLEGE/S OR VOCATIONAL/TECHNICAL SCHOOL/S FROM WHICH  
YOU HAVE RECEIVED A LETTER OF ACCEPTANCE

\_\_\_\_\_

COLLEGE/S OR VOCATIONAL /TECHNICAL SCHOOL/S TO WHICH YOU  
HAVE APPLIED \_\_\_\_\_

ANTICIPATED MAJOR AND/OR CAREER INTEREST

\_\_\_\_\_

TO THE BEST OF MY KNOWLEDGE THE ABOVE INFORMATION IS  
TRUE AND ACCURATE.

\_\_\_\_\_  
STUDENT SIGNATURE

\_\_\_\_\_  
DATE

\_\_\_\_\_  
PARENT SIGNATURE

\_\_\_\_\_  
DATE

**SECTION II- SCHOLARSHIP DATA**

To be completed by counselor or registrar and returned to \_\_\_\_\_  
(Applicant's name)  
by **January 12, 2018.**

HIGH SCHOOL GRADE POINT AVERAGE \_\_\_\_\_

CLASS RANK \_\_\_\_\_

COUNSELOR/REGISTRAR SIGNATURE \_\_\_\_\_

DATE \_\_\_\_\_

COMMENTS:



**SECTION III – ACTIVITIES, AWARDS, AND HONORS (CONTINUED).**

List any extracurricular activities, community/volunteer service activities in which you have participated during your high school years.

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List outstanding honors and or awards received in high school:

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**SECTION IV – ESSAY (Print or type on a separate page and attach to application)**

Describe how you feel about being a member of Ag and any affects it has had on you.

**SECTION V – AGRISCIENCE INSTRUCTOR COMMENTS**

Includes, but not limited to, FFA leadership and participation in Agriscience activities.

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Signature

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Date

**Delesandri Scholarship Rubric**

**Ag Teacher Form**

**Candidate:**

**School:**

**Each Category must be scored by the respective teacher that is in charge of the student for that part of the program.**

Item	Possible Points	High/Full Points	Middle Points	Low/No Points	Candidate's Score	Supervising Teacher's Signature
<b>Classroom Instruction</b>	Full = 10; High = 8,9,10 Middle = 4,5,6,7 Low/No = 0,1,2,3	Applicant is fully engaged throughout high school tenure in agricultural classes and attains academic excellence in this coursework.	Applicant demonstrates a lesser commitment to agricultural science coursework and is not enrolled in agricultural science coursework for one or two semesters of FFA membership, and/or grades demonstrate slightly less diligence in agricultural science class work.	Applicant is not enrolled in more than two semesters of FFA membership and/or has class work grades which indicate a lack of diligence in the pursuit of academic excellence in agricultural science coursework.		
<b>SAE</b>	Full = 10; High = 8,9,10 Middle = 4,5,6,7 Low/No = 0,1,2,3	Applicant shows a broad understanding of goals and has set forth a measurable series of reasonable, yet challenging goals related to their SAE program.	Applicant has set goals which may be difficult to measure or do not stretch the candidate. Goals may not indicate the need for extensive effort from the candidate.	Applicant has not completely identified skills, has not taken the opportunity to identify skills normally associated with the industry and/or has not identified relationships between the skills and the management decisions or efficiencies.		
Item	Possible Points	High/Full Points	Middle Points	Low/No Points	Candidate's Score	Supervising Teacher's Signature
<b>CDE Team</b>	Full = 10; High = 8,9,10 Middle = 4,5,6,7 Low/No = 0,1,2,3	Applicant demonstrates growth and diversification of activity, building on past successes, but reaching into new areas as learning and experience provide additional opportunities.	Applicant is actively engaged but is not as well-rounded. FFA experience does not reach into as many FFA activities.	Applicant does not exhibit growth and ventures into different facets of the program. Experience tends to be one-dimensional, limited in scope and stagnated in terms of new experiences over the candidate's membership.		
<b>LDE Team</b>	Full = 10; High = 8,9,10 Middle = 4,5,6,7 Low/No = 0,1,2,3	Applicant demonstrates growth and diversification of activity, building on past successes, but reaching into new areas as learning and experience provide additional opportunities. Candidate show expansion into most every facet of the FFA.	Applicant is actively engaged but is not as well-rounded. FFA experience does not reach into as many FFA activities.	Applicant does not exhibit growth and ventures into different facets of the program. Experience tends to be one-dimensional, limited in scope and stagnated in terms of new experiences over the candidate's membership.		
<b>FFA/School Activities</b>	Full = 10; High = 8,9,10 Middle = 4,5,6,7 Low/No = 0,1,2,3	Candidate indicated involvement in a wide array of school activities indicating active interaction with peer group outside of FFA.	Candidate indicates involvement in other school activities to a lesser extent.	Candidate has few or no school activities outside of his or her FFA experiences.		
<b>Leadership</b>	Full = 10; High = 8,9,10 Middle = 4,5,6,7 Low/No = 0,1,2,3	Applicant has fulfilled a wide variety of leadership roles. Major responsibilities indicate that the candidate understood the role beyond holding a leadership title.	Applicant has fewer leadership roles and does not clearly delineate responsibilities beyond holding the title of an elected or appointed position. Leadership roles include committee work to a lesser extent.	Applicant has indicated few leadership roles and does not define the position in terms of major responsibilities.		
<b>Service</b>	Full = 10; High = 8,9,10 Middle = 4,5,6,7 Low/No = 0,1,2,3	Service projects are significant and the applicant has made a significant time investment into the project. Applicant demonstrates a deep, intimate knowledge of specific details of the initiative. Applicant shows willingness to follow as well as lead.	Activities lack description and/or measurable importance to the beneficiary. Projects lack scope. They are lacking in definition or are moderately unclear. Candidate does not demonstrate as deep a grasp of details or actual measurable outcomes. Candidate does not have as great an investment of time.	Activities lack both description, importance and are limited in scope. Outcomes are not described in measurable outcomes. Evidence exists that some participation in the project was motivated by self interest.		
<b>TOTAL SCORE</b>						